Terms of Reference

Query: Improving Reintegration and Resilience for School Kidnap Victims and their School Communities

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| Query submitted by: | Joe Wales and Mikailu Ibrahim |
| Organisation:  | FCDO Country Office |
| In relation to (country):  | Nigeria |
| Service requested: | Literature Review |
| Date Submitted: | April 2024 |

1. Project Description

Since late February, a number of armed groups have abducted hundreds of people in northern Nigeria.. In the Ngala Local Government Area of Borno State, on February 29, over 200 internally displaced people—many of them children—were kidnapped by suspected Boko Haram insurgents. Subsequently, on March 7, 287 pupils from the secondary school in Kuriga town, northwest Kaduna State, were abducted by criminal gangs. The kidnappings have persisted. Most recently, on March 18, it was reported that over 87 people had been abducted in Kajuru, Kaduna State. . . These attacks are concerning. The abductions are the most recent sign of Nigeria's escalating security issue Former kidnappees may have a very hard time reintegrating into society and educational institutions.

1. Scope of Work

This has created a pressing need for FCDO to learn more internally and externally about best practices in integration and preventive measures, the research and evidence that is currently available regarding the reintegration of children who have been forcibly removed from schools, and how to strengthen school resilience against these kinds of attacks. FCDO Nigeria aims to gather evidence-based best practices and explores potential avenues for coordination and collaboration with other development partners. FCDO aims to take informed position  in this crucial policy area for the sector. Also, as the planning for Kano Education Recovery Conference is scheduled for June 2024,  this evidence and recommendations may be presented at the event for discussion with wider stakeholders in the affected .

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| **Synthesis of evidence:** 1. What interventions exist to keep schools and children safe, and protected from attacks?
2. What do we know about the political, technical and financial factors that enable or hinder implementation?
3. What evidence exists about their impact and cost-effectiveness?
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| Focus for the assignment will be;* On Nigeria with further regional and global evidence.
* Identification of relevant policies and practices across
* Identification of evidence gaps

**Main Query*** Clearer understanding of: What is being done and by whom to increase school and community resilience to attacks in Nigeria. This should include: (i) national/state level policies; (ii) state and NGOs implemented programmes/initiatives; (iii) community-level initaitves, and (iv) systems for coordinating these efforts
* What is being done and by whom to facilitate the reintegration of former abductees into communities and education systems in and beyond Nigeria (note – following a similar pattern/list as above);
* What evidence is there from Nigeria and elsewhere as to the needs of former abductees (e.g. psychosocial support, social and emotional learning) and the barriers preventing their successful re-integration?.
* What evidence is there – from Nigeria and elsewhere – as to the effectiveness of the approaches being taken? What examples are there of alternative approaches that could be adapted to the context of Nigeria/affect states?
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| 1. Proposed Methodology

Based on the above information, the report should make practical suggestions as to how FCDO can target resources and inform policy decisions most effectively. Desk-based research will review relevant policies and practices in Nigeria, the West Africa region, wider SSA and the Global South. Evidence will be collected through:* A non-systematic literature review based on online searches. It is anticipated that much of this material will be from the ‘grey literature’ (e.g. think tank reports, working papers, evaluation reports).
* Reviews of data collected during the recent study of implementation of the UBE Act in Adamawa State.

An initial database of relevant material will be created. Analyses will identify key issues, best practices and evidence gaps in and beyond Nigeria. Intra- and international context-based comparisons will indicate what might work to address these issues in Nigeria and elsewhere.**Analyses: school resilience to attack**It is anticipated that review will address:* the scale of and motivation for kidnapping;
* national and local policies to prevent kidnapping;
* practices at national, local, community and institutional levels to prevent kidnapping;
* factors (including political will, resourcing and community awareness) influencing the success and failure of policies and practices; and
* other issues arising from the literature.

**Analyses: reintegration of former abductees**It is anticipated that the review will address:* the routes to successful reintegration into communities and education systems, including national and local policies and support programmes;
* links between the motivation for kidnapping (e.g. for ransom or for recruitment to terrorist groups) and the trauma (emotional, physical and psychological) experienced by abductees and their reintegration into communities and schools and how this trauma must inform approaches to reintegration into communities and schools;
* government and community responses to reintegration;
* factors (including political will, resourcing and community responses) influencing the success and failure of reintegration policies and practices;
* issues relating to access to and the quality and continuity of education for former abductees; and
* other issues arising from the literature
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1. Expected Outputs & Deliverables

Draft, brief evidence review with major findings of relevant literature and links to examples of good practice/policy etc.

Concise report, with executive summary, for FCDO

1. Duration of assignment

10 Working days – Fixed Rate Query

Initial draft to be delivered by end of April

1. Response Team Composition

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| Consultant |  |

1. Costing

10 Working days

1. Approval

This ToR will be reviewed and approved by Technical, Research and Programme team:

Final output will be QA